



# SRE Policy

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## **1. Introduction**

At Baysgarth School we encourage students to show PRIDE in all aspects of their life; respecting themselves and each other in a culture that promotes tolerance and celebrates diversity. We aim to provide opportunities for all students to develop holistically, personally and academically, based on our core values. Learning will be based on encouraging both respect for the human body and ensuring health and well-being.

Sex and Relationship Education (SRE) is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of loving and caring relationships. It is about the teaching of sex, sexuality and sexual health. Research demonstrates that good, comprehensive SRE does not make young people more likely to become sexually active at a younger age.

Whatever their own experience of family relationships, students need to glimpse something of the love, commitment and security which are possible in family life and how these can be experienced in a variety of family compositions including opposite or same sex parents or single parent families. They need to be presented with ideals to which they might aspire. The reality, however of individual students' own experiences also needs to be accepted so as to affirm and value all of them.

This Policy should be read in conjunction with the following:

- Safeguarding and Child Protection Policy
- Anti-Bullying Policy
- Safer Recruitment and selection process
- Equal Opportunities for students
- SEN Policy
- Whistleblowing
- Equality and Diversity Policy

## **2. Aims**

At Baysgarth School we aim to deliver a programme of study which ensures all students have the opportunity to:

- Develop values and attitudes based on the vision and ethos of the School, such as the importance of marriage, the family and stable relationships be these formed between same sex or opposite sex partners
- Build self-esteem, self-awareness and a sense of moral responsibility
- Develop respect and consideration for others regardless of gender, sexuality, transgender status, race or disability
- Have their spiritual, moral, cultural, mental and physical developments promoted and understood
- Prepare for the opportunities, responsibilities and experiences of adult life
- Study within an ethos which will strive to complement and be supportive to the role of Parents / Carers and have regard to Parents' / Carers' views about its content and presentation

- Develop their understanding of and encourage health promoting behaviour.

### **3. SRE Programme**

Baysgarth School has an ongoing programme of sex and relationship education throughout Key Stage 3, Key Stage 4 and Post 16. This programme is regularly updated and reviewed. The programme will be delivered through National Curriculum Science lessons and through the school based ICE (Identity, Culture and Ethics) programme.

The School is aware of the SRE taught in our partner primary schools and this is reflected in our curriculum.

### **4. Information through other National Curriculum subjects and Religious Education**

Parents and carers must be aware that, through other National Curriculum subjects such as English, Drama, History and RE controversial issues may come up and therefore require a certain amount of discussion. These will be covered as part of an unbiased curriculum which is fully inclusive and mindful of the need to promote positive relationships between individuals holding a protected characteristic and no protected characteristic.

Within this category, as long as any discussion takes place within the context of the subject, it will not be deemed to be part of the sex and relationship education programme and therefore not subject to parental right of withdrawal. However, the School holds the belief and expectation that staff will deal both sensitively and professionally with any issues which arise in the classroom.

### **5. The Parental Right of Withdrawal Parents / Carers**

Parents and Carers now have the right to withdraw their children from sex and relationship education, although not from those elements which are in National Curriculum Science. If a Parent or Carer wishes to withdraw a child from these classes, they are asked to discuss it with the Head Teacher to be clear about what the student will do when withdrawn. It should be made clear, however, that if students who are withdrawn from sex and relationship education ask questions at other times, these questions will be answered honestly by staff.

### **6. Use of Outside Visitors**

Baysgarth School values partnerships and will use the expertise and experience of health care professionals to support the SRE programme. Every visitor or professional speaker involved in this programme will be made aware of the sex and relationship education policy of Baysgarth School and we will exercise great care in the choice of external speakers to ensure that the aims of the policy and vision of the School are supported by them.

**Signed:** \_\_\_\_\_

**Chair of Governors**

**Date:** \_\_\_\_\_

**Signed:** \_\_\_\_\_

**Head Teacher**

**Date:** \_\_\_\_\_